Roll	No.	
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A-15

B.A. (Part-I) Examination, 2016 Functional English

First Paper

Time Allowed: Three Hours | [Maximum Marks: 35

Note: Answer five questions in all. Question No. 1
is compulsory. Answer four other questions,
selecting one question from each unit.

- Write short notes on the following:1×10=10
 - (a) Phoneme and the more than the same
 - (b) Secondary Stress
 - (c) The Passive Articulators
 - (d) Bilabial Sound
 - (e) Labio-dental sound
 - (f) Assimilation
 - (g) International Phonetic Alphabet

- (h) Phone
- Plosives or and
- (i) Nasal Consonant

Unit - I

- Write a reflexive essay on the general understanding of linguistics.
- Explain the terms 'Phonetics' and 'Phonology'. Give suitable examples where necessary.

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- Present a classification and description of speech sounds with special reference to vowels. 2 A Ligarwolf of the safet Made staw
- Comment on consonant cluster in English. Give example where required:

Unit - III 6

Some syllables have only the nucleus, and some syllables have the nucleus and an arresting consonant. Give at least three examples to each category.

Explain the concept of 'word accent' with example.

Unit - IV

- The patterns of variation of the pitch of the voice constitute the intonation of a language. Explain with suitable examples.
- Make a phonetic transcription of the following words:
 - House
 - Young
 - (iii) Well
 - (iv) Round
 - (v) Love
 - (vi) Sing
 - (vii) Take
 - (viii) Day
 - (ix) My
 - (x) Go
 - (xi) Case
 - (xii) Odd
 - (xiii) hut
 - (xiv)Pull

A-15

Roll	No.	

A-16

B.A. (Part-I) Examination, 2016 FUNCTIONAL ENGLISH Second Paper (Remedial Grammar)

Time Allowed: Three Hours | [Maximum Marks: 45

Note: Answer five questions in all, selecting one question from each unit. Question No.1 is compulsory. Marks are indicated against each question.

Note: (For 'a' to e): Rewrite the following sentences making them correct. $2 \times 10 = 20$

- (a) He invited me for tea.
 - (b) I wrote the letter with green ink.
 - (c) We discussed on the issue.

(d)	If I	would	have	done	this,	I	would	have
	don	e wror	ng.					

- (e) He had to leave his rights.
- **Note:** (for 'f' to j): Explain each of the following in approximately 50 words:
 - (f) Intransitive verbs
 - (g) Interjection
 - (h) Noun
 - (i) Adverbial use of 'no'
 - (J) Use of 'Much' and 'Many'.

Unit-I

- Comment on 'Article. Mention any 03 situations, with examples, where article 'The' is used.
- Write an explanatory note on "Negative Sentences" in English.

Unit-II

- 'Agreement of Subject with the verb is "concord". Explain any 06 situations of concord' in English grammar. Give appropriate example to each of these.
- 5. Write an explanatory note on 'Question Tag'in English.6

Unit-III

- 6. Explain the uses of 'not' and 'none' and 'make'and 'do' with example.6
- 7. Identify major difficulties in 'comparative' and 'superlatives' in English. Give appropriate examples to make your point clear.

Unit-IV

- 3. Write a note on courtesy words in English. 7
- Write a note on greeting and salutation in English.

Roll. No.

A-17

B.A. (Part-II) Examination, 2016 FUNCTIONAL ENGLISH

First Paper

(Writing Skills)

Time Allowed: Three Hours | [Maximum Marks: 45

Note: Question No. 1 is compulsory. Attempt four other questions, selecting one question from each unit.

- 1. Attempt all the questions:
 - (i) What are the essential components of a report?
 - (ii) Write a brief note on the scope of Functional English.
 - (iii) Define 'Personification'.
 - (iv) Rewrite the following sentences:
 - (a) If I do not do my homework, I will be punished (Use: Unless)

- (b) As soon as he saw his father, he started to cry. (use: No Sooner)
- (v) Show that difference between:
 - (a) Look up
 - (b) Look after
- (vi) Define verbs and its kind.
- (vii) Change the narration:
 - (a) I said to my firend, "Please help me in my business."
 - (b) He said, "Alas! My friend is no more."
- (viii) Define Cohesion and Coherence.
- (ix) Find one word for 'a book dealing with every branch of knowledge'.

Unit-I

2. Read the following passage and answer the questions:

'Prevention is better than cure'; and it is recognised that the only way to get rid of malaria is to get rid of the mosquitoes which cause it. Malaria is always associated with damp and marrfy land. This is not because the land is damp; but because the standing water is the breeding place of the mosquito, which begins its life as a larva living in the water. Malaria does not frequently occur in dry desert

countries because mosquitoes cannot breed there. The only way to destroy mosquitoes is to prevent their breeding in standing water. This can be done by draining all ponds and pools; and by keeping them covered in the breeding season with a film of kerosene oil, which, by depriving the larvae of air, hills them.

- (i) How can malaria be prevented?
- (ii) In what places does malaria occur most?
- (iii) How can we prevent the breeding of mosquitoes?
- Paraphrase the following passage: 6
 It is not growing like a tree
 In bulk, doth make Man better be;
 Or standing long an oak, three hundred year,
 To fall a log at last, dry, bald, and sore:

A lily of a day
Is fairer far in May,
Although it fall and die that might,
It was the plant and flower of light,
In small proportions we just beauties see,
And in short measures life may perfect be.

Unit-II

Write a letter to the Director of the Archeological Survey of India complaining about the damage caused to a historical monument in your city.

5.	Writ	e a report on a football match held in y	our			
ī.	Colle	ANALYSIS AND THE RESIDENCE OF THE PROPERTY OF THE PARTY O	7			
		Unit - III				
6.	Define the following with suitable examples:					
	(i)	Euphemism	6			
	(ii)	Apostrophe				
٠.,	(iii)	Oxymoron				
7.	Give	e the meaning of the following idioms	and			
చ′	use	them into sentences : Wall Work	6			
	(i)	A blue-eyed boy				
	(ii)	To come off with flying Colours				
	(iii)	A fish out of water				
		Unit-IV				
8.	Wri	te a paragraph on the following:	8			
	(i)	Knowledge is power				
	(ii)	A village Fair				
9.	Exp	lain the following:	8			
	(i)	Honesty is the best policy.	*			
5000 931.3	(ii)	Slow and Steady wins the race.				

Roll. No.

A-18

B.A. (Part-II) Examination, 2016 FUNCTIONAL ENGLISH

Second Paper

(Conversational English)

Time Allowed: Three Hours | [Maximum Marks: 35

Note: Question **No. 1** is **compulsory**. Answer **four** other questions, selecting **one** question from each unit.

- Write short notes on the following :
 - (i) Isogloss
 - (ii) Dialect boundary
 - (iii) Conversational English
 - (iv) Language is a symbolic system.
 - (v) How will you talk to the chemist while buying some chemicals.

(vi) How should you make an apology?(vii) Style.

Unit-I

- 2. What do you mean by "Registers"?
- Discuss the relationship between language and society.

Unit-II

- 4. Write a conversation between the lab-assistant and a research scholar who wishes to issue some instruments for her/his research project.
- Write a dialogue between a patient and a nurse in the X-ray room of a hospital.

Unit - III

- Write down the conversation between you and the librarian of your institute.
- 7. You wish to go to a hotel after getting down

Unit-IV

- Write down the conversation between a patient and the receptionist at a diagnostic centre.
- Write down the conversation between two persons in a stadium.

Roll No.

A-19

B.A. (Part-III) Examination, 2016 FUNCTIONAL ENGLISH

First Paper

(Introduction to Broadcasting Radio & Television)

Time Allowed: Three Hours | [Maximum Marks: 40

Note: Answer five questions in all. Question No.1 is compulsory. Attempt One question from each Unit.

- 1. Write short notes on/short answers of the following: $1 \times 8 = 8$
 - (a) Write any difference between F.M. channel and short wave Radio broadcast.
 - (b) Write the names of any two Educational Radio programmes.

- (c) What do you mean by 'gesture'.
- (d) What do you mean by 'compering'?
- (e) Write the names of any two National developmental plans that have been started in 2016.
- (f) Write the names of any two International magazines that have focus on current affairs.

Language Character Committee Committ

- (g) Write any two differences between the compering on radio and that on television.
 - (h) Write the full forms of 'TRAI' and 'NAAC'

Unit - I

- Write a note on the fundamentals of broadcasting.
- 3. Write a critical note on Radio as a medium of communication in 21st century.

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- 4. Do you find the fundamental difference between Educational and developmental broadcast? If yes, What are these? If no write any four features of Educational and developmental broadcast.
 8
- Write a critical appreciation of any Developmental broadcast, that you have watched.

8

Unit - III

6. Discuss major techniques of radio broadcast.

8

7. What are the major concerns during the training in news reading, announcing and compering?

8

Unit - IV

8. What are the points to be taken care of from the point of view of gestures and speech while facing the camera?
8

9. Select an issue of national concern that has been reported in current affairs, and give your personal opinion on it in 250 words approximetely.

Unit + III

Consults major secure of radio broadcast

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Unit - IV.

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A-20

B.A. (Part-III) Examination, 2016

FUNCTIONAL ENGLISH

Second Paper

(Entrepreneurship Development)

Time Allowed: Three Hours | | Maximum Marks: 40

Note: Answer five questions in all. Question No.1
is compulsory. Attempt four other questions, choosing one question from each unit.

- 1. Write short answers/notes on the following : $2\times8=16$
 - (i) Traditional Entrepreneurship.
 - (ii) Indicators of economic development.
 - (iii) Elements of risk in entrepreneurship.
 - (iv) S.F.C.

- (v) Commercial Banks.
- (vi) DIC
- (vii) Demand estimation
- (viii) Fixed Cost

Unit-I

- Write a detailed note on the forms of Business Organizations.
- Discuss in detail the environment of Indian business.

Unit-II

- 4. What are the major types of entrepreneurship? Discuss in detail.
 - 5. Write a detailed note on the importance of entrepreneurship in Economic development.

Unit - III

- 6. Write an essay on Project formulations. 6
- Write a note on the framework assisting the entrepreneurial development.

Unit -IV

- 8. Discuss Cost concepts in detail.
- What are the chief factors influencing demand?
 Discuss in detail.